

# DELAWARE'S ASSESSMENT DATA

Assessment is an important part of instruction by assisting in the equity and quality of education; it fulfills several purposes for educators, students, parents, and community members. Assessments administered at the state, district/charter, and school levels combine to form a system supporting student growth.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



## Indicator 3D- Gap in Proficiency

The proficiency rates for students with IEPs taking the regular assessment against all students taking the regular assessment.

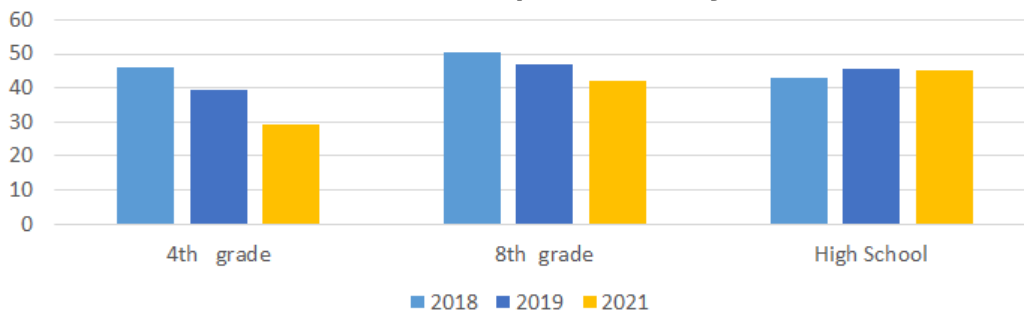
### Measurement & Calculation:

proficiency rate for all students scoring at or above proficiency on the regular state assessment

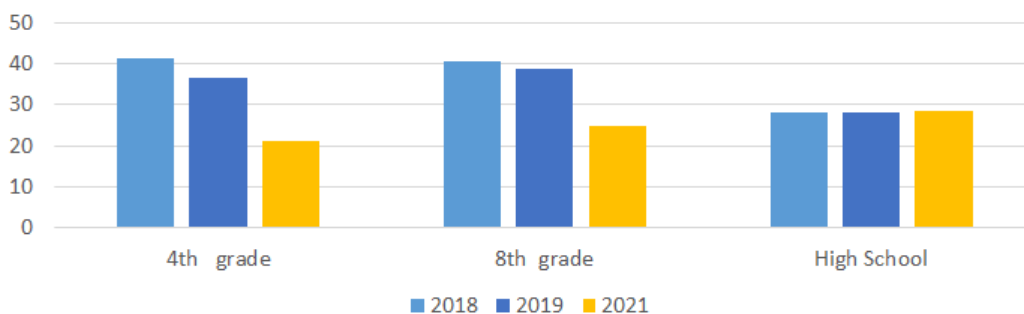
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proficiency rate for all children with IEPs scoring at or above proficiency on the regular state assessment

### 3D ELA Gap in Proficiency



### 3D Math Gap in Proficiency



Delaware  
Department of Education